

# Module 1: Getting to Know the *Kentucky Academic Standards (KAS) for Health Education*

## Planning Guide for Utilizing the 2018 Drug Use Prevention Curriculum Resource Guide

This tool is designed to be used alongside the *2018 Drug Use Prevention Curriculum Resource Guide* by educators working to develop drug prevention programs that align with the *Kentucky Academic Standards for Health Education*. While the *2018 Drug Use Prevention Curriculum Resource Guide* provides an extensive catalog of evidence-based curriculum resources, curriculum decisions are made at the locally within schools and districts around the state. It is the responsibility of local schools and districts to make curriculum choices that align with the expectations set forth by the *KAS for Health Education*. These are not the only resources that can be used within your school or district; however, these are examples of some resources that may be considered when developing curriculum.

<b>Evidence-Based Curriculum</b>	<b>Connection to <i>KAS for Health Education</i></b>	<b>Considerations for Implementation</b>	<b>Additional Notes</b>
<b>All Stars</b>			
<b>Class Action</b>			
<b>Halo</b>			
<b>Keep a Clear Mind</b>			
<b>Lifeskills</b>			
<b>PRIME for Life</b>			
<b>Project Alert</b>			
<b>Project Northland</b>			

<b>Evidence-Based Curriculum</b>	<b>Connection to <i>KAS for Health Education</i></b>	<b>Considerations for Implementation</b>	<b>Additional Notes</b>
<b>Project Toward No Tobacco Use (TNT)</b>			
<b>Second Step – Elementary</b>			
<b>Second Step – Middle</b>			
<b>Sources of Strength</b>			
<b>Too Good for Drugs</b>			
<b>Too Good for Violence</b>			
<b>Atlas</b>			
<b>Bicultural Competence Skills Program (BCSP)</b>			
<b>Coping Power</b>			
<b>Keepin' It Real</b>			

<b>Evidence-Based Curriculum</b>	<b>Connection to <i>KAS for Health Education</i></b>	<b>Considerations for Implementation</b>	<b>Additional Notes</b>
<b>PreVenture/Adventure</b>			
<b>Project Toward No Drug Use (TND)</b>			
<b>School Health and Alcohol Harm Reduction Project (SHAHRP)</b>			
<b>Unplugged</b>			
<b>Enhancing Projects/Activities</b>	<b>Connection to <i>KAS for Health Education</i></b>	<b>Considerations for Implementation</b>	<b>Additional Notes</b>
<b>Brain Pop &amp; Brain Pop Jr.</b>			
<b>Character Counts</b>			
<b>Choosing the Best</b>			
<b>Generation RX</b>			
<b>Green Dot Strategy</b>			

<b>Enhancing Projects/Activities</b>	<b>Connection to <i>KAS for Health Education</i></b>	<b>Considerations for Implementation</b>	<b>Additional Notes</b>
Health Rocks			
Here's Looking at You			
Help Overcome Tobacco (HOT)			
Hope for Life Day Toolkit			
Kick Butts Day			
Leader in Me			
Peer-To-Peer			
Project Grad			
Prom Promise			
Rachel's Challenge Clubs			
Red Ribbon Week			

<b>Enhancing Projects/Activities</b>	<b>Connection to <i>KAS for Health Education</i></b>	<b>Considerations for Implementation</b>	<b>Additional Notes</b>
<b>SADD Clubs (Students Against Destructive Decisions)</b>			
<b>Saving Our Students (SOS)</b>			
<b>Smart Mouth Smokeless Tobacco</b>			
<b>Stanford Tobacco Prevention Toolkit</b>			
<b>Taking Down Tobacco</b>			
<b>Teens Against Tobacco Use (TATU)</b>			
<b>The Truth About Drugs</b>			
<b>Truth &amp; Consequences</b>			
<b>Reducing the Risk</b>			

<b>Enhancing Projects/Activities</b>	<b>Connection to <i>KAS for Health Education</i></b>	<b>Considerations for Implementation</b>	<b>Additional Notes</b>
<b>UNITE Clubs</b>			
<b>Why Try</b>			
<b>Parent &amp; Family Led Programs</b>	<b>Connection to <i>KAS for Health Education</i></b>	<b>Considerations for Implementation</b>	<b>Additional Notes</b>
<b>Familias Unidas</b>			
<b>Guiding Good Choices</b>			
<b>Positive Family Support (Family Check-Up)</b>			
<b>SODAS City</b>			
<b>Strengthening Families Program</b>			
<b>Strong African American Families</b>			